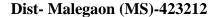
## Mahatma Gandhi Vidyamandir's

#### Karmaveer Bhausaheb Hiray

#### Arts, Science and Commerce College, Nimgaon



(Affiliated to Savitribai Phule Pune University) ID.No.PU/NSA/A/59/2000



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# Students Satisfaction Survey Analysis Academic Year 2021-2022

Our college collects the feedbacks/surveys on continous basis from all the stakeholders. Studentts Satisfaction Survey (SSS) is one of these surveys. This survey included majority of the questionaire recommended by NAAC. Apart from Teaching-Learning and Evalueatin aspects, the survey includes mentoring system and students welfare aspects too. The organization of survey, guidelines, questionaire and the results are provided as follows.

Feedback was received from the students about various aspects curriculum, facilities available, quality of teaching, internal evaluation process etc. by the feedback committee under the guidance of IQAC. **Total 259** students responded throug online process. Following are the findings and analysis of the feedback received.

Qu	Suggestions by	Opinions	of the Stude	Scale of	% of		
e.	Stakeholders			Opinion	Opinion		
No		A	В	С	D		
•							
1	Syllabus was	Very Good	Good	Average	Poor	Very Good	94.2
	covered in the class?	51	43.2	3.9	1.9	& Good	74.2
2	How well did the	Very Good	Good	Average	Poor	Very Good	
	teachers prepare for	52.5	41.7	5.4	0.4	& Good	94.2
	the classes?						
3	How well were the	Very Good	Good	Average	Poor	Very Good	88.8
	teachers able to	46.3	42.5	10.4	0.8	& Good	00.0

	communicate?						
4	The teacher's	Very Good	Good	Average	Poor	Very Good	
	approach towards	47.9	43.6	5.8	2.7	& Good	91.5
	teaching is						
5	Fairness of the	Very Good	Good	Average	Poor	Very Good	
	internal evaluation	42.9	48.3	6.2	2.7	& Good	91.2
	process by the						71.2
	teachers is						
6	Teacher's	Very Good	Good	Average	Poor	Very Good	
	discussion on your	47.5	45.2	5	2.3	& Good	92.7
	performance during						72.1
	the assignments is						
7	Institute's active	Very Good	Good	Average	Poor	Very Good	
	participation in	39.4	45.9	9.3	5.4	& Good	
	promoting						
	internship, student						85.3
	exchange, field visit						
	opportunities for						
	students is						
8	Scale the teaching	Very Good	Good	Average	Poor	Very Good	
	and mentoring	34.4	54.1	8.5	3.1	& Good	
	process in your						
	institution						88.5
	facilitates you in						00.5
	cognitive, social						
	and emotional						
	growth.						
9	Opportunities	Very Good	Good	Average	Poor	Very Good	
	provided by the	38.2	49.4	7.7	4.6	& Good	87.6
	institute to learn						
	and grow						

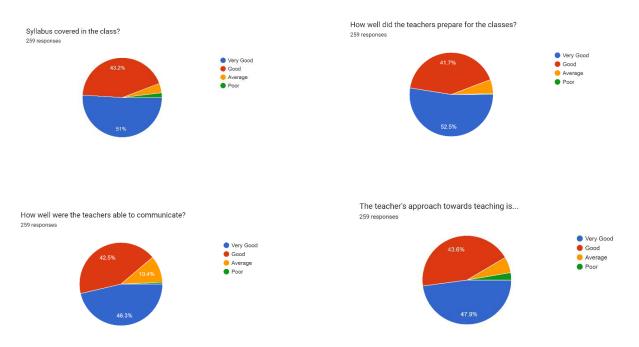
10	Teacher's	Very Good	Good	Average	Poor	Very Good	
	discussion about	44	46.7	7.7	1.5	& Good	
	your expected						
	competencies,						90.7
	course outcomes						
	and programme						
	outcomes is						
11	Mentor's follow-up	Very Good	Good	Average	Poor	Very Good	
	of the task assigned	38.6	46.7	12.4	2.3	& Good	85.3
	to you is						
12	Teacher's method	Very Good	Good	Average	Poor	Very Good	
	of illustrating the	43.6	49	4.2	3.1	& Good	
	concepts through						92.6
	examples and						
	applications.						
13	Teacher's capability	Very Good	Good	Average	Poor	Very Good	
	of identifying your	44.8	47.5	6.9	0.8	& Good	
	strengths and						92.3
	encourage you with						72.3
	providing right						
	level of challenges						
14	Teacher's ability to	Very Good	Good	Average	Poor	Very Good	
	identify your	40.5	49	8.5	1.9	& Good	
	weakness and help						89.5
	you to overcome						
	them.						
15	Institution's efforts	Very Good	Good	Average	Poor	Very Good	
	to engage students					& Good	
	in the monitoring,	41.3	46.7	9.7	2.3	-	88
	review and						
	continuous quality						

	improvement of the						
	teaching learning						
	process is						
16	Institute/teachers'	Very Good	Good	Average	Poor	Very Good	
	initiatives to use					& Good	
	student centric						
	methods, such as	44.4	45.9	8.1	1.5		
	experiential						
	learning,						00.2
	participative						90.3
	learning and						
	problem-solving						
	methodologies for						
	enhancing learning						
	experiences.						
17	Teacher's	Very Good	Good	Average	Poor	Very Good	
	encouragement to	43.6	44.8	7.7	3.9	& Good	
	participate in						88.4
	extracurricular						
	activities.						
18	Efforts are made by	Very Good	Good	Average	Poor	Very Good	
	the	42.9	44.4	10	2.7	& Good	
	institute/teachers to	,_,,					
	inculcate soft skills,						
	life skills and						87.3
	employability skills						
	to make you ready						
	for the world of						
	work.						
19	Scale teachers use	Very Good	Good	Average	Poor	Very Good	
1							

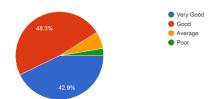
	of ICT tools such as	37.1	42.5	14.7	5.8	& Good	79.6	
	LCD projector,							
	Multimedia etc							
	while teaching.							
20	The overall quality	Very Good	Good	Average	Poor	Very Good		
	of teaching-learning	48.6	41.7	6.9	2.7	& Good	90.3	
	process in your						90.3	
	institute is							
Average Rating = 89.4								

The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, could gain the satisfaction levels up to excellent. In overall **89.4** % students strongly agree with the statement that the quality of teaching-learning process in the institute is very good.

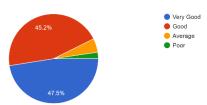
### **Graphical Representation of Students Satisfaction Survey 2021-2022**



Fairness of the internal evaluation process by the teachers is

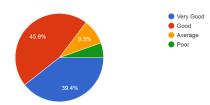


Teacher's discussion on your performance during the assignments is



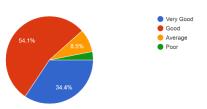
Institute's active participation in promoting internship, student exchange, field visit opportunities for students is

259 responses

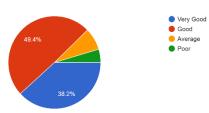


Scale the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

259 responses

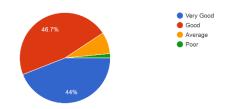


Opportunities provided by the institute to learn and grow 259 responses

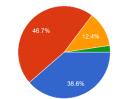


Teacher's discussion about your expected competencies, course outcomes and programme outcomes is

259 responses

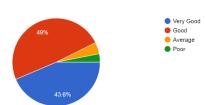


Mentor's follow-up of the task assigned to you is 259 responses



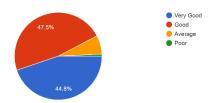


Teacher's method of illustrating the concepts through examples and applications. 259 responses

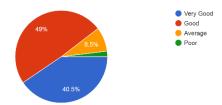


Teacher's capability of identifying your strengths and encourage you with providing right level of challenges

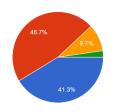
259 responses



Teacher's ability to identify your weakness and help you to overcome them. 259 responses

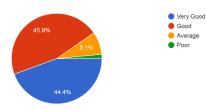


Institution's efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process is 259 responses

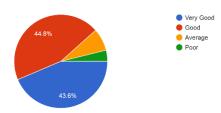




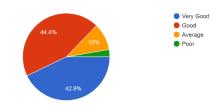
Institute/teachers's initiatives to use student-centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 259 responses



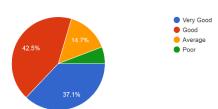
Teacher's encouragement to participate in extracurricular activities. 259 responses



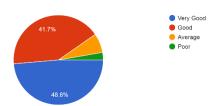
Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
259 responses



Scale teachers use of ICT tools such as LCD projector, Multimedia etc while teaching.  ${\tt 259\,responses}$ 



The overall quality of teaching-learning process in your institute is 259 responses



Dr. Subhash N. Nikam Principal

K.B.H. Arts, Science & Commerce College Nimgaon, Tal. Malegaon Dist. Nashik